

CURRICULUM VITAE
Walter S. Gilliam, Ph.D.

EDUCATION	B.E.	Education, Eastern Kentucky University, 05/1990
	M.S.Ed.	Educational Psychology, University of Kentucky, 05/1993
	Ph.D.	School Psychology, University of Kentucky, 08/1996

CAREER/ACADEMIC APPOINTMENTS

07/1995-06/1996	Intern/Predocctoral Fellow in Clinical Child Psychology, Child Study Center, Yale University School of Medicine, New Haven, CT
07/1996-06/1997	Postdoctoral Fellow in Clinical Child Psychology, Child Study Center, Yale University School of Medicine, New Haven, CT
07/1997-06/1999	Postdoctoral Fellow in Childhood Neurobiological Disorders, Child Study Center, Yale University School of Medicine, New Haven, CT
07/1999-06/2000	Instructor, Child Study Center, Yale University School of Medicine, New Haven, CT
07/2000-06/2004	Associate Research Scientist, Child Study Center, Yale University School of Medicine, New Haven, CT
07/2004-06/2010	Assistant Professor, Child Study Center, Yale University School of Medicine, New Haven, CT (with concurrent secondary appointment in Psychology)
07/2010-present	Associate Professor, Child Study Center, Yale University School of Medicine, New Haven, CT (with concurrent secondary appointment in Psychology)

ADMINISTRATIVE POSITIONS

07/2005-present	Director, Edward Zigler Center in Child Development and Social Policy, Child Study Center, Yale University School of Medicine, New Haven, CT
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CERTIFICATES, LICENSES, CLINICAL

06/2000-present	Affiliated Staff (Psychologist), Department of Child Psychiatry, Yale-New Haven Hospital, New Haven, CT
11/1997-present	Licensed Psychologist, Board of Examiners of Psychologists (CT# 002137), Connecticut Department of Public Health
07/1990-06/1995	Teacher (K-12); Ohio Department of Education, Kentucky Department of Education

PROFESSIONAL HONORS & RECOGNITION

A) International/National/Regional

2008: Grawemeyer Award in Education (co-recipient; \$200,000 unrestricted cash award for best work internationally in the field of education, the coauthored book, *A Vision for Universal Preschool Education*, 2006, Cambridge University Press; www.grawemeyer.org/education/previous-winners/2008.html)

2008: Priscilla Canny Research Award (inaugural), Connecticut Voices for Children (for the researcher who has most benefited children through state government; www.ctkidslink.org/about_firstkids.html)

2001: Solnit Fellow, Zero to Three, National Center for Infants, Toddlers and Families

B) University

1998: Louise Bates Ames Fellow in Child Development

GRANT HISTORY (Excluding Service Grants/Contracts):

A) Current Grants

Agency: Department of Children and Families, State of Connecticut
I.D.# 11DCF6582AA
Title: "Evaluation of the Early Childhood Consultation Partnership (ECCP)"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort: 62
Direct costs per year: \$133,556
Total costs for project period: \$280,000
Project period: 07/01/2011 – 06/30/2013

Agency: Bernard van Leer Foundation (Netherlands)
I.D.# 222-2010-109
Title: "Young children: International conventions and development frameworks"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort: 05
Direct costs per year: \$167,136
Total costs for project period: \$266,707 (€193,000)
Project period: 01/01/2011 – 06/30/2012

Agency: A. L. Mailman Family Foundation
I.D.# NA
Title: "Effects of early childhood mental health consultation with infants and toddlers"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Direct costs per year:
Total costs for project period: \$221,702

Project period: 10/01/2007 – 09/30/2011

B) Past Grants

Agency: The Child Health and Development Institute of Connecticut

I.D.# NA

Title: "A framework for child mental health services"

P.I.: Walter S. Gilliam, Ph.D.

Percent effort:

Direct costs per year:

Total costs for project period: \$10,000

Project period: 09/01/2010 – 01/31/2011

Agency: Emily Hall Tremaine Foundation

I.D.# NA

Title: "Prekindergarten response to intervention and social-emotional outcomes"

P.I.: Walter S. Gilliam, Ph.D.

Percent effort:

Direct costs per year:

Total costs for project period: \$25,000

Project period: 08/01/2010 – 12/31/2010

Agency: National Institute of Child Health and Human Development

I.D.# R21 HDJ2810-01A1

Title: "Integrating well-woman and well-baby care to improve parenting and family wellness"

P.I.: John M. Leventhal, MD

Role: Co-Investigator

Percent effort: 05

Direct costs per year: \$137,500

Total costs for project period: \$453,750

Project period: 10/01/2007 – 10/31/2010

Agency: Department of Children and Families, State of Connecticut

I.D.#

Title: "Early Childhood Consultation Partnership evaluation"

P.I.: Walter S. Gilliam, Ph.D.

Percent effort:

Direct costs per year:

Total costs for project period: \$420,000

Project period: 07/01/2007 – 06/30/2010

Agency: National Association for the Education of Young Children

I.D.# NA

Title: "Independent review of the NAEYC accreditation process protocols and program performance analyses"

P.I.: Walter S. Gilliam, Ph.D.

Percent effort:

Direct costs per year:

Total costs for project period: \$63,000
Project period: 07/01/2009 – 06/30/2010

Agency: Smith Richardson Foundation
I.D.#
Title: “Fellowship program at the Edward Zigler Center in Child Development and Social Policy at Yale University”
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$242,659
Project period: 11/01/2006 – 10/31/2009

Agency: Children’s Fund of Connecticut
I.D.# NA
Title: “Validation of the Preschool Mental Health Climate Scale”
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Direct costs per year:
Total costs for project period: \$50,000
Project period: 10/01/2006 – 09/30/2007

Agency: Community Foundation for Greater New Haven
I.D.#
Title: “Evaluation of the Motherread/Fatheread Family Literacy Program”
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$162,000
Project period: 01/01/2006 – 06/30/2007

Agency: Children’s Fund of Connecticut
I.D.# NA
Title: “Randomized evaluation: Connecticut Early Childhood Consultation Partnership”
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Direct costs per year: \$137,855
Total costs for project period: \$227,460
Project period: 01/01/2005 – 06/30/2006

Agency: William Caspar Graustein Memorial Fund
I.D.#
Title: “Preschool in Connecticut: Linking community data to a national prekindergarten context”
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$43,953
Project period: 01/01/2005 – 12/31/2005

Agency: Foundation for Child Development

I.D.# YALE-13-04
Title: "National Prekindergarten Study PreK-3rd analyses"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$169,594
Project period: 07/01/2004 – 03/31/2005

Agency: A. L. Mailman Family Foundation
I.D.#
Title: "Expulsion for prekindergarten: National demographic patterns"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$25,000
Project period: 04/01/2004 – 09/30/2004

Agency: National Institute for Early Education Research (Pew Charitable Trusts)
I.D.#
Title: "Edited book on the case for universal prekindergarten"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$30,000
Project period: 01/01/2003 – 06/30/2004

Agency: Community Foundation for Greater New Haven
I.D.# 20021056
Title: "Early care and education quality enhancement demonstration pilot project"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$213,653
Project period: 01/01/2003 – 01/31/2004

Agency: William Caspar Graustein Memorial Fund
I.D.# 1573
Title: "High-quality preschool bridging the racial gap in school readiness"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$67,750
Project period: 10/01/2002 – 06/30/2004

Agency: National Institute for Early Education Research (Pew Charitable Trusts) & Foundation for Child Development
I.D.# YALE-11-02
Title: "The National Prekindergarten Study"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$1,253,204
Project period: 03/01/2002 – 06/30/2004

Agency: Department of Education, State of Connecticut
I.D.# S01008
Title: "Laboratory school and model early childhood learning program"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Direct costs per year: \$100,000
Total costs for project period: \$400,000
Project period: 11/01/2001 – 06/30/2005

Agency: Foundation for Child Development
I.D.#
Title: "The National Prekindergarten Study: Massachusetts pilot project"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$19,625
Project period: 05/01/2001 – 09/30/2001

Agency: Carnegie Corporation of New York
I.D.# B 6794
Title: "Head Start participation: Measuring delinquency and motivation outcomes"
P.I.: Walter S. Gilliam, Ph.D.
Percent effort:
Total costs for project period: \$113,603
Project period: 01/01/1999 – 05/31/2001

LECTURES, COURSES, WEB-BASED EDUCATION

A) Yale Courses & Student Lectures (Medicine, Psychology, Law, Teacher Prep)

2011 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course for every Fall and Spring semester since Fall 2005. This course is open to graduate and undergraduate students, as well as the general public. Lectures are frequently broadcast through public television (CT-N). At the request of the Office of the Secretary in 2007, selected lectures are made freely available on the web through audio netcasts.)

- Opening Lecture: "Giving it all away: Research, service and training at the intersect of applied developmental science & policy development" (09/09/2011)

2010 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "The Preschool & School-Age Child" (04/11/2011)

2010 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)

- 2010 Fall Yale School of Medicine, Child Study Center Departmental Conference
“Giving it all away: Research, service and training at the intersect of applied developmental science and policy development” (09/21/2010)
- 2010 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
- Opening Lecture: “Pick one – Do you want your young child safe, healthy or well-educated? Ridiculous policies place families in untenable positions” (09/17/2010)
- 2010 Spring Yale School of Medicine, Developmental Pediatrics Fellowship
Guest lecture: “Early intervention, education, and child care”
(04/19/2010)
- 2010 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: “Development through preschool and early childhood”
(04/05/2010)
- 2010 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: “Physicians and their interface with schools” (04/05/2010)
- 2010 Spring CSMC 221B: *Child Care, Society and Public Policy*
Yale University
Guest lecture: “Policy developments in early childhood education and care” (03/25/2010)
- 2010 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
- 2009 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
- Opening Lecture: “The color of preschool: Race, ethnicity and the quality of state-funded prekindergarten” (09/11/2009)
- 2009 Fall CHLD 125 (cross listed as PSYC 125, TPRP 125): *Child Development*
Guest lecture: “Child development and social policy”
- 2009 Fall Yale Law School, Education Adequacy Clinic
Guest lecture: “Early education and education adequacy/equity litigation”
- 2009 Fall Developmental Pediatrics Fellowship
Guest lecture: “Early intervention, education, and child care”
- 2009 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
- 2009 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine

- Guest lecture: "Development through preschool and early childhood"
- 2009 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Physicians and their interface with schools"
- 2008 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
 - Opening Lecture: "'Held back' in preschool: What we know about this latest form of redshirting" (09/12/2008)
- 2008 Fall CHLD 125 (cross listed as PSYC 125, TPRP 125): *Child Development*
Guest lecture: "Child development and social policy"
- 2008 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
- 2008 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Development through preschool and early childhood"
- 2008 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Physicians and their interface with schools"
- 2007 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
 - Opening Lecture: "Effects of a statewide system of early childhood mental health consultation: A random-assignment controlled evaluation" (09/14/2007)
- 2007 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
- 2007 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Development through preschool and early childhood"
- 2007 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Physicians and their interface with schools"
- 2006 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
 - Opening Lecture: "Head Start, state prekindergarten and the public schools: Is the 'best of both worlds' possible?" (09/15/2006)
- 2006 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)

- 2005 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor for this Psychology graduate school course)
- Opening Lecture: “Preschool: Can you really be expelled from a voluntary program?” (09/09/2005)

B) Netcasts/Web

- 02/25/2011 Invited Interview, *Where We Live*, Connecticut Public Broadcasting Network/WNPR, “What age should children enter kindergarten?”
Available: <http://www.yourpublicmedia.org/node/10813>
- 11/16/2010 Audio Conference, Grantmakers in Health, Washington, DC. “Early childhood mental health: How early influences can affect later outcomes”
www.gih.org/info-url3995/info-url_show.htm?doc_id=1401880 and
rcpt.yousendit.com/991233417/3b966334b5f197e9262ee287818e9dc7
- 11/09/2010 Webinar, Georgetown University Center for Child and Human Development, Washington, DC, “Evaluating early childhood mental health consultation” in “What works? A webinar series on effective early childhood mental health consultation”
georgetownuniversity.na5.acrobat.com/p80357044/
- 10/19/2010 Netcast, Zigler Center in Child Development and Social Policy, Child Study Center, Yale School of Medicine, “Pick one – Do you want your young child safe, healthy or well-educated? Ridiculous policies place families in untenable positions”
- 03/13/2009 Netcast, NAEYC Radio, “Preschool expulsion and early childhood mental health consultation”
(www.jackstreet.com/jackstreet/WMBKnaeyc.Gilliam.cfm)
- 11/10/2008 Netcast, Zigler Center in Child Development and Social Policy, Child Study Center, Yale School of Medicine, “The Connecticut School Readiness Program: Strengths and challenges”
(ziglercenter.yale.edu/gilliam_111008.mp3)
- 07/27/2005 Internet question and answer forum, sponsored by Education Week, Bethesda, MD, “Prekindergarteners left behind”

C) Lectures & Presentations – International

- 08/05/2011 Invited presentation, Shanghai Municipal Education Commission, Shanghai, People’s Republic of China, “Early education systems in the United States”
- 08/04/2011 Invited lecture, Blue Tassel School, Suzhou, Jiang Su Province, People’s Republic of China, “Measuring what matters most in early childhood education”

- 08/02/2011 Invited lecture, Beijing Ming Tian Kindergarten Group, Beijing, People's Republic of China, "Measuring what matters most in early childhood education"
- 07/30/2011 Invited presentation, China Preschool Education Development Conference, China National Convention Center, Beijing, "Measuring what matters most in early childhood education"
- 07/28/2011 Invited lecture, Renmin University of China, Beijing, "Measuring what matters most in early childhood education"
- 10/28/2009 Invited lecture, Psychology Departmental Conference, Ben-Gurion University of the Negev, Be'er Sheva, Israel, "Early childhood mental health consultation: A promising preventive for preschool and child care expulsions"
- 10/25/2009 Invited lecture, Department of Psychiatry, Kaplan Medical Center, Rehovot, Israel, "Using clinical research to impact child and family mental health policies"
- 05/22/2009 Invited presentation, National Child Education Conference and Exposition, Singapore, "Classroom behavior problems in early education: Effective strategies for improving behaviors in the classroom and at home"
- 04/15/2009 Invited lecture, New Bulgarian University, Sofia, Bulgaria, "Mental health needs and services in child care and early education in the United States"
- 04/13/2009 Invited presentation, United Nations Children's Fund (UNICEF), United Nations House, Sofia, "National survey on nutrition of infants and children under five and family childrearing practices in Bulgaria"
- 04/19/2002 International Society on Infant Studies, Toronto, Canada, "Prenatal maternal mood disturbance and alcohol use as predictors of behavioral and physical health outcomes in young children"

D) Government/Policy – Federal/Interstate-Level

- 06/10/2011 Invited Keynote, National Association of Early Childhood Specialists in State Departments of Education, Providence, RI, "Driving the classroom with data: Understanding what we do and do not do"
- 03/01/2011 Invited discussant, Institute of Medicine/National Research Council, National Academy of Sciences, Washington, DC, "Early childhood care and education workforce: A workshop"
- 05/06/2010 Invited panelist, National Children's Mental Health Awareness Day Celebration, U.S. Department of Health and Human Services, Substance

Abuse and Mental Health Services Administration, Washington, DC,
“What to do when problems arise”

- 10/15/2008 Invited presentation, Council of Chief State School Officers, Hartford, CT,
“The context of early childhood initiatives in Connecticut”
- 08/25/2008 Invited staff briefing, U.S. Department of Health and Human Services,
Administration for Children, Youth and Families, Washington, DC,
“Preschool expulsion and early childhood mental health consultation”
- 10/14/2005 Invited presentation, National Conference of State Legislators, Winston-
Salem, NC: “Prekindergarten in the classrooms: Early results from the
National Prekindergarten Study”
- 07/26/2005 Invited briefing, U.S. Office of Special Education Programs, Washington,
DC, “Preschool expulsion: Prevalence, impact on school readiness,
evidence-based practices to prevent challenging behavior and promote
success”
- 11/16/2005 Invited presentation, Policy Maker’s Summit, Washington, DC, “The
impact of challenging behavior: Family perspectives and the Yale
preschool expulsion study”
- 05/02/2003 Invited briefing, U.S. Senate Staff, Subcommittee for Children and
Families, Committee for Health, Education, Labor, and Pensions,
Washington, DC, “State-funded prekindergarten initiatives and Head
Start under the White House Head Start reauthorization plan”

E) Government/Policy – State-Level

- 05/07/2009 Early Childhood Bureau, Connecticut Department of Education, Hartford,
“Early childhood education: Preschool retention and red-shirting”
- 05/19/2009 Connecticut School Readiness Liaisons’ Meeting, Middletown, CT,
“Recent trends in preschool education in Connecticut”
- 03/16/2009 Connecticut Early Childhood Cabinet, Hartford, CT, “Preliminary results
of early childhood quality ratings in Connecticut”
- 02/24/2009 Public Forum/Panel Discussion, Release of the 2008-2009 Connecticut
Kids Count Data Book. Hartford, CT, “Three on a seesaw: Balancing
early care and education, families, and the economy”
- 02/11/2009 Invited presentation, 16th Annual Early Childhood Iowa Congress, Des
Moines, IA, “Disproportionality and preschool: Universality and fairness”
- 02/10/2009 Keynote address, 16th Annual Early Childhood Iowa Congress, Des
Moines, IA, “Universal preschool: The promise and the peril”

- 01/23/2009 Invited workshop, Connecticut Department of Children and Families and Head Start, Middletown, CT, "Preschool expulsion: Strategies for reducing disruptive behaviors, improving early education, and keeping our most at-risk preschoolers in early education"
- 03/06/2008 Invited presentation, Connecticut Medicaid Managed Care Council's Second Annual Women's Health Forum, State Capitol Building, Hartford, CT, "School readiness and infants and toddlers"
- 02/04/2008 Invited presentation, District of Columbia Universal School Readiness Forum, Washington, DC, "Preschool expulsion: Rates, predictors, and policy suggestions"
- 05/15/2007 Connecticut Legislative Forum, State Capitol, Hartford, CT, "What Research tells us about mental health consultation – Preventing Expulsion for Preschoolers: The Early Childhood Consultation Partnership"
- 11/20/2006 Connecticut State Educational Resource Center Conference on Expulsion and Suspension, Rocky Hill, CT, "Prekindergarteners left behind: Expulsion rates in state prekindergarten systems"
- 09/15/2006 Connecticut State Department of Education, Cromwell, CT, "Expulsion in preschool: From findings to hype to solutions"
- 07/12/2006 Connecticut Regional Education Service Centers Alliance Conference on Behavioral Mental Health in Early Childhood Programs, Hamden, CT, "No child asked to leave! Revisiting the expulsion debate"
- 05/15/2006 Pennsylvania Prekindergarten State Advisory Meeting, Harrisburg, PA, "Evaluating state-funded prekindergarten systems"
- 05/06/2005 Connecticut State Laboratory Preschool Conference, New Haven, CT, "The state of prekindergarten"
- 03/17/2004 Connecticut Universal Prekindergarten Statewide Forum, Connecticut State Department of Education, "Access, quality, equitability, and closing gaps: Things for Connecticut to consider as we grow our early education investment" [Also presented on 3/19/2004, 4/1/2004, 10/5/2004]
- 11/21/2003 Keynote presentation, Florida Partnership for School Readiness, Orlando, FL, "School readiness in action: Fundamentals of program planning, financing and evaluation"
- 11/20/2003 Connecticut State Board of Education, Hartford, CT, "Data make the case for universal preschool: Closing achievement gaps and removing barriers to preschool in Connecticut"
- 05/29/2003 Invited presentation, Connecticut General Assembly Legislative Breakfast, Connecticut Commission on Children, Hartford, CT. "Impact,

quality, infrastructure and workforce development: Toward a Connecticut system of universal prekindergarten”

- 02/25/2003 Keynote address, Florida Partnership for School Readiness, Orlando, FL, “School readiness in action: Fundamentals of program planning, financing and evaluation”
- 12/04/2002 Connecticut Board of Education, Hartford, CT, “The Connecticut School Readiness Program: Increasing school success and bridging achievement gaps through facilitating program access and quality”
- 11/15/2002 Invited presentation, Connecticut Association of Boards of Education, Mystic, CT. “Literacy and early childhood education: Findings from prekindergarten initiatives in Connecticut and beyond”
- 03/01/2002 Invited testimony, Education Committee, Connecticut General Assembly, Hartford, CT, “The Connecticut School Readiness Program: Increasing school success, bridging gaps, helping families, and improving quality”
- 03/28/2001 Invited testimony, Education Committee, Connecticut General Assembly, Hartford, CT, “The School Readiness Initiative in South-Central Connecticut: Classroom quality, teacher, and service provision”
- 04/05/2000 Invited presentation, Connecticut Early Childhood Education Council, New Haven, CT, “Why we work so hard: The effectiveness of preschool and early intervention programs”
- 11/15/1999 Connecticut State Department of Education, Middletown, CT. “Classroom quality and the Connecticut School Readiness Initiative in New Haven, Meriden, Middletown, and Waterbury: Baseline results” [Similar presentations at each of the regular meetings of the School Readiness Councils of New Haven, Meriden, Middletown, and Waterbury, CT]
- 04/00/1998 Workshop, Connecticut Early Childhood Education Council, Area 12 Conference, Clinton, CT, “Preschool developmental assessment: Determining eligibility, tracking progress, and documenting program effects”
- 11/00/1994 Briefing, Kentucky Advisory Council on Early Childhood Education, Frankfort, KY, “Positive outcomes of the Kentucky Education Reform Act Preschool Programs”

F) Professional Conferences – National

- 09/12/2011 Invited panel presentation, Grantmakers for Children, Youth and Families, San Francisco, CA, “Early childhood mental health consultation: A promising strategy”

- 07/20/2011 Invited Workshop, School of the 21st Century National Conference; Kentucky Family Resource Centers, Louisville, KY, "Aggressive behaviors in early education classes: Predictors, prevention and policy"
- 05/02/2011 American Pediatric Association Presidential Plenary Presentation, Joint Meeting of the Pediatric Academic Societies and Asian Society for Pediatric Research, Denver, Colorado, "Health care utilization in infants receiving group pediatric care," (A Fenick, WS Gilliam, JM Leventhal, SS Rising, AM Gilliam, & MS Rosenthal)
- 03/19/2011 Closing Plenary Invited Moderator, National Association of Child Care Resource and Referral Agencies (NACCRRRA) Symposium, Washington, DC, "Clarifying roles in providing technical assistance to child care providers"
- 03/18/2011 Invited Panelist, National Association of Child Care Resource and Referral Agencies (NACCRRRA) Symposium, Washington, DC, "Ensuring families receiving CCDF subsidies understand what quality care is"
- 12/10/2010 Invited faculty, invited symposium presented at ZERO TO THREE's 25th National Training Institute, Phoenix, AZ, "Step by step: Creating an evidence base for reflective supervision and practice"
- 12/09/2010 Invited faculty, invited symposium presented at ZERO TO THREE's 25th National Training Institute, Phoenix, AZ, "Early childhood mental health consultation: What works?"
- 10/15/2010 Invited research panelist, Gesell Institute LEAD Conference, New Haven, CT, "Stages of life and learning: How a century of research shapes our view of the child"
- 07/20/2010 Invited presenter, The School of the 21st Century National Conference, New Haven, CT, "The role of play in mental health"
- 06/21/2010 Paper symposium, Head Start's 10th National Research Conference, Washington, DC, "Effects of a statewide early childhood mental health consultation system in three random-controlled evaluations" in W. S. Gilliam (Chair), "Early childhood mental health consultation: National trends in provision, effects, and challenges for broad-scale implementation"
- 06/21/2010 Head Start's 10th National Research Conference, Washington, DC, "Who is achieving NAEYC accreditation?"
- 03/13/2010 Invited plenary panelist, Public Policy Symposium, National Association of Child Care Resource & Referral Agencies, Washington, DC, "The debate continues: Does illegal, legally-exempt, and friend and neighbor care support or undermine quality?"

- 03/04/2010 Invited plenary speaker, Maternal and Child Health Bureau Developmental-Behavioral Pediatrics Fellowship Training Annual Meeting, New Haven, CT, "Early childhood mental health consultation to reduce preschool and child care expulsion"
- 12/04/2009 Invited moderator, invited symposium presented at ZERO TO THREE's 24th National Training Institute, Dallas, TX, "Beginning to create an evidence base for reflective supervision"
- 11/20/2009 Featured session, Annual Conference of the National Association for the Education of Young Children, Washington, DC, "What roles do assistant teachers play in the classroom?"
- 11/19/2009 Featured session, Annual Conference of the National Association for the Education of Young Children, Washington, DC, "Early childhood programs and family relationships: Bridging research, practice, and policy"
- 09/23/2009 Keynote speaker, National Registry Alliance, Mystic, CT, "Teacher education in early care and education: Relationship to quality and outcomes."
- 06/16/2009 Invited symposium, NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC, "Early childhood mental health: Bridging research, practice and policy"
- 06/16/2009 Discussant, Invited symposium, NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC, "Play and early childhood curricula: Montessori, Reggio Emilia, and Tools of the Mind"
- 06/14/2009 NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC, "Understanding kindergarten rage: Are anger and aggression in young children on the rise because play is disappearing?"
- 04/04/2009 Discussant, symposium, Society for Research in Child Development, Denver, CO, "Public pre-kindergarten in three states: Individual- and systems-level outcomes and impacts"
- 04/03/2009 Society for Research in Child Development, Denver, CO, "Retention in prekindergarten: Predictors at the program, classroom and teacher levels."
- 04/02/2009 Chair, roundtable discussion symposium, Society for Research in Child Development, Denver, CO, "Bridging research, practice, and policy in the field of early childhood: Wingspread recommendations' next steps"
- 12/06/2008 Invited workshop, ZERO TO THREE Conference, Los Angeles, CA, "Effective approaches to address challenging behavior and expulsion: Mental health consultation and infant toddler CSEFEL"

- 11/07/2008 Discussant, National Association for the Education of Young Children, Dallas, TX, "Empirical studies of the Ounce and Work Sampling in infancy and early childhood"
- 11/06/2008 Invited chair/discussant, symposium, National Association for the Education of Young Children, Dallas, TX, "Curriculum and early education"
- 06/25/2008 Moderator, roundtable discussion, Head Start's 9th National Research Conference, Washington, DC, "Challenges and strategies in using research to improve the outcomes for young children"
- 06/23/2008 Head Start's 9th National Research Conference, Washington, DC, "Assistant teachers in prekindergarten programs: What roles do they play in classroom management and teaching?"
- 06/07/2008 Moderator/Discussant, research symposium, NAEYC's 17th National Institute for Early Childhood Professional Development, New Orleans, LA, "Research on teacher inquiry and reflection: Implications for professional development"
- 11/09/2007 Annual Conference of the National Association for the Education of Young Children, Chicago, IL, "The Office of Applied Research"
- 03/05/2007 Presenter, 20th Annual Research Conference of the Research & Training Center for Children's Mental Health, University of South Florida, Tampa, FL, "Findings from a random controlled trial of a statewide early childhood mental health consultation system". In J Meyers (Symposium Chair), *Mental health consultation in early education settings: Building the research base*.
- 06/28/2006 Keynote plenary, Head Start's 8th National Research Conference, Washington, DC, "Head Start in state prekindergarten systems: Where are we now? Plenary Session II: Partnerships and collaboration: Head Start, child care, and prekindergarten"
- 06/28/2006 Symposium presenter, Head Start's 8th National Research Conference, Washington, DC, "Preschoolers expelled: Rates and predictors"
- 03/07/2006 Keynote speaker, Association of Maternal and Child Health Programs Annual Conference, Arlington, VA, "Promoting healthy social and emotional development in young children"
- 02/24/2006 Research and Training Center for Children's Mental Health 19th Annual Research Conference, Tampa, FL, "Prekindergarteners left behind: Expulsion rates in state prekindergarten systems"
- 11/04/2005 Keynote Plenary, ZERO TO THREE National Training Institute, Washington, DC, "Rethinking the school readiness strategy: Where are the babies?"

- 11/04/2005 ZERO TO THREE National Training Institute, Washington, DC, "Supporting children, families, and providers in the context of child care: A conversation"
- 06/07/2005 Invited presentation, National Association for the Education of Young Children Professional Development Institute, Miami, FL, "Discussing 'Prekindergarteners Left Behind'"
- 06/07/2005 Invited presentation, National Association for the Education of Young Children Professional Development Institute, Miami, FL, "Current issues in prekindergarten: Expulsion"
- 04/09/2005 Society for Research in Child Development, Atlanta, GA, "Differences in structural quality across settings in state-funded prekindergarten settings across the nation"
- 04/08/2005 Chair, symposium, Society for Research in Child Development, Atlanta, GA, "State prekindergarten systems: Linking policies, implementation, quality, and child outcomes"
- 04/08/2005 Society for Research in Child Development, Atlanta, GA, "The relationship between state policy and classroom-level implementation in state-funded prekindergarten systems"
- 03/05/2005 Georgetown University National Technical Assistance Center for Children's Mental Health, Tampa, FL, "Establishing the evidence base for early childhood mental health consultation"
- 04/27/2003 Society for Research in Child Development, Tampa, FL, "High quality early Childhood education: Closing the racial and economic gap in school readiness"
- 12/06/2002 Invited faculty, ZERO TO THREE's 17th National Training Institute, Washington, DC, "Prekindergarten expulsion: Roles for early intervention and mental health consultation"
- 12/05/2002 Invited faculty, ZERO TO THREE's 17th National Training Institute, Washington, DC, "The quest for quality: Implementing an evaluation plan to improve program efficacy"
- 11/22/2002 National Association for the Education of Young Children, New York, "Expulsion from prekindergarten: The potential role of teacher depression"
- 11/22/2002 National Association for the Education of Young Children, New York, "The quality of state-funded prekindergarten services provided through faith-affiliated programs: State and federal policy implications"

- 11/21/2002 National Association for the Education of Young Children, New York, "Parents First: A developmental parenting program from the Yale Child Study Center"
- 11/03/2001 Invited symposium discussant, National Association for the Education of Young Children, Anaheim, CA. "Are you ready for school readiness? Statewide approaches to assessing the readiness of children and schools"
- 04/22/2001 Society for Research in Child Development, Minneapolis, MN, "Do state-funded preschools for low-income children work? Effect sizes across states, outcome domains, methods, and time"
- 04/22/2001 Society for Research in Child Development, Minneapolis, MN, "Age-related normative discontinuities and the Bayley-II: A meaningful source of psychometric error in research and clinical use"
- 04/21/2001 Discussion hour, Society for Research in Child Development, Minneapolis, MN, "Bringing infancy research to professional practice: The Harris Professional Development Network"
- 06/30/2000 Invited co-chair, symposium, Head Start's 5th National Research Conference, Washington, DC, "Problems and possibilities of assessing cognitive outcomes in Head Start"
- 04/18/1999 Society for Research in Child Development, Albuquerque, NM, "Who's doing what? A review of impact studies of state-funded preschool"
- 04/18/1999 Society for Research in Child Development, Albuquerque, NM, "Overview of state-funded preschool initiatives"
- 04/18/1999 Co-chair, symposium, Society for Research in Child Development, Albuquerque, NM, "Evaluating state-funded preschool initiatives: Methodologies and findings"
- 08/17/1997 American Psychological Association, Chicago, "Developmental competence and risk for behavior problems in preschool children"
- 08/14/1995 American Psychological Association, New York, "Kentucky Education Reform Act Preschool Programs: Equitable opportunities or equitable outcomes?"
- 03/00/1995 National Association of School Psychologists, Chicago, "Characteristics of children with internalizing and externalizing behaviors in preschool and early elementary school: Implications for early identification, intervention, and prevention"
- 03/00/1995 National Association of School Psychologists, Chicago, "Observations on the social development of children in rural preschools: Translating problems into solutions"

G) Professional Conferences – State/Regional

- 05/12/2006 Keynote speaker, Florida Infant Mental Health Association, Sarasota, FL, “Prekindergarteners left behind: A role for mental health consultation”
- 04/01/2006 Keynote speaker, Ohio Association for the Education of Young Children, Columbus, OH, “Prekindergarteners left behind: Implications of the preschool expulsion study”
- 04/01/2006 Ohio Association for the Education of Young Children, Columbus, OH, “Are kids really being ‘kicked out’ of preschool?”
- 10/21/2005 Keynote speaker, New York City Association for the Education of Young Children Conference, New York, “Men in early childhood education”
- 09/26/2005 Invited presentation, New Haven Association for the Education of Young Children, Hamden, CT, “Is it really expulsion? Prekindergarteners left behind”
- 11/11/1994 Mid-South Educational Research Association, Nashville, TN, “Issues in student suicide and sudden death postvention: Best practices in school crisis response” (ERIC Document Reproduction Service No. ED 381 712)

H) Invited lectures at Other U.S. Universities

- 04/13/2011 Invited speaker, Fairfield University Graduate School of Education & Allied Professions, Fairfield, Connecticut, “Great beginnings: Reimagining early childhood: Education, family & community”
- 06/18/2010 Invited speaker, Erikson Institute Graduate School in Child Development, Chicago, “Measuring school readiness: Considerations”
- 10/02/2009 Invited speaker, Jane Knitzer Memorial Symposium, Columbia University, New York, “Reframing the debate on education reform: Lessons from the National Prekindergarten Study”
- 09/14/2009 Invited lecture, Journalism Center on Children & Families, University of Maryland, Adelphia, “Early intervention: What can help young children overcome obstacles?”
- 05/08/2008 Keynote address, 100th birthday celebration of President Johnson at the Center for Health and Social Policy, Lyndon B. Johnson School of Public Affairs, The University of Texas, Austin, TX, “Prekindergarteners left behind: Expulsion rates in state prekindergarten programs”
- 04/16/2008 Grawemeyer Award acceptance presentation, University of Louisville, KY, “A vision for universal preschool education”

- 10/17/2007 Invited lecture, University of Delaware, Newark, DE, “Preschool expulsion and early childhood mental health consultation”
- 10/16/2007 Invited lecture, University of Maryland, College Park, MD, “Preschool expulsion and early childhood mental health consultation”
- 02/10/2007 Invited speaker, 2nd Annual Conference on the Health of the African Diaspora: The Health of Men, New York University, New York, NY, “Prekindergarteners left behind: African-American males and preschool expulsion”
- 12/05/2006 Departmental conference speaker, Harris School of Public Policy, University of Chicago, Chicago, IL., “Expulsion from preschool: Rates, factors, and possible solutions”
- 09/30/2005 Invited lecture, Journalism Fellowships in Child and Family Policy Conference, University of Maryland, College Park, MD, “Prekindergarten in the states: Where the stories are”
- 08/21/2003 Departmental conference speaker, Frank Porter Graham Institute, University of North Carolina at Chapel Hill, “The National Prekindergarten Study: Mapping policy to implementation across forty states”
- 04/14/2000 Invited lecture, Pikeville College School of Osteopathic Medicine, Pikeville, KY, “The role of the primary care physician in child developmental and mental health screening”

I) Other Lectures and Presentations

- 04/29/2011 Invited Presentation, William Caspar Graustein Memorial Fund, Hamden, Connecticut, “Right from the start: An early education and child development system”
- 03/23/2011 Featured keynote speaker, Community Health Foundation of Western and Central New York, “If it takes a village to raise a child, what does it take to raise the village?” Syracuse, NY
- 03/22/2011 Featured keynote speaker, Community Health Foundation of Western and Central New York, “If it takes a village to raise a child, what does it take to raise the village?” Buffalo, NY
- 03/02/2011 Invited discussant, New America Foundation Birth to Eight Policy Forum, Washington, DC, “Leveraging public dollars: How?”
- 01/11/2011 Child Study Center, Yale School of Medicine, 100 Years of Child Study at Yale: A Celebration – Infant Mental Health and Development: Honoring Founder of the Yale Child Study Center, Dr. Arnold Gesell, “A \$35 billion per year mess: Repairing our nation’s fragmented system of early education and child care”

- 11/02/2010 Greenwich Lecture Series, Greenwich Hospital, CT, “How do I know whether my child is ready for school? And how do I know whether the school is ready for my child?”
- 10/21/2010 Child Study Associates Meeting, Yale School of Medicine, “Social policy, national and international outreach”
- 10/16/2010 Invited renaissance speaker, The Emily Hall Tremaine Foundation, New Haven, CT, “Development from birth through 8 years: Research, services and policy”
- 10/06/2010 Invited panel discussant, Fairfax Futures 4th Annual School Readiness Leadership Forum, Capital One Conference Center, McLean, VA.
- 05/26/2010 Yale University Work Life Program Conference for Child Care Providers, New Haven, CT, “Child care and early education: New directions, new questions, old ideas”
- 02/20/2010 Invited presentation, Ridgefield CT Board of Education, “What research does and does not tell us about full-day versus half-day kindergarten”
- 09/29/2009 Special event, Cosmos Club, Washington, DC, “Translating knowledge into child and family policy at home and abroad: Celebrating 30 years of the Zigler Center at Yale”
- 04/30/2009 Invited speaker, Southeast Mental Health System of Care Building Blocks Initiative Conference, Westbrook, CT, “Development of the Preschool Mental Health Climate Scale (PMHCS)”
- 02/05/2009 Invited panel speaker, Healing the Generations: Family Violence and Child Trauma Conference, Ledyard, CT, “The Early Childhood Consultation Partnership: A statewide model for addressing social/emotional, development and behavioral challenges in young children”
- 10/15/2008 Invited panelist, Connecticut Housing Coalition Convention, Hartford, CT, “Housing, education and health care”
- 02/01/2007 Invited speaker, First Annual Leadership Symposium on Pre-Kindergarten in the United States, National Center for Research on Early Education, Washington, DC, “The nature and scale of prekindergarten programs in the United States”
- 10/04/2006 Invited speaker, Greenwich Public School Public Forum, Greenwich, CT, “Prekindergarten in Connecticut: What we know in our state about effects and quality”
- 05/11/2006 Keynote speaker, public policy forum, Leadership Connections: A Conference for Early Childhood Leaders, The McCormick Tribune Center

- for Early Childhood Leadership, Chicago, IL, "Preventing preschool expulsion: Meeting the needs of children with challenging behaviors"
- 05/11/2006 Keynote speaker, public policy forum, Leadership Connections: A Conference for Early Childhood Leaders, The McCormick Tribune Center for Early Childhood Leadership, Chicago, IL, "Public policy strategies: Social-emotional development and school readiness"
- 03/29/2006 Invited speaker, Open Society Institute/SORUS Foundation, Baltimore, MD, "Expulsion in preschool: Rates and predictors"
- 09/14/2005 Invited speaker, pre[k]now National Conference Call Series, Washington, DC, "The National Prekindergarten Study: Early results"
- 06/23/2005 Press Conference, sponsored by Educational Equity Center, Academy for Educational Development, New York, "Raising and educating healthy boys"
- 05/13/2005 Press Conference, sponsored by Foundation for Child Development, New York, "Prekindergarteners left behind: Expulsion rates in state prekindergarten programs"
- 05/09/2005 State Voices for Children Briefing, sponsored by Voices for America's Children, Washington, DC, "Prekindergarteners left behind: Expulsion rates in state prekindergarten programs"
- 05/09/2005 State Advocates Briefing, sponsored by pre[k]now, Washington, DC, "Prekindergarteners left behind: Expulsion rates in state prekindergarten programs"
- 05/05/2005 State Organization Briefing, sponsored by Foundation for Child Development, New York, "Prekindergarteners left behind: Expulsion rates in state Prekindergarten Programs"
- 04/28/2005 State Advocates Conference, sponsored by the National Institute for Early Education Research, New Brunswick, NJ, "Who is teaching our youngest students? The National Prekindergarten Study"
- 11/14/2004 Invited speaker, Pew Seminar on Coverage of Early Childhood Education, Hechinger Institute on Education and the Media, Teacher's College, Columbia University: Singer Island, FL, "Who are teaching the children and what are their qualifications?"
- 10/06/2004 Invited speaker, Grantmakers for Children, Youth and Families, Miami, FL, "Prekindergarten expulsion: Results of pilot study and preliminary national rates"
- 04/16/2004 Invited speaker, URSA/NASA Conference, Hampton, CT, "Early childhood education and universal preschool: What research tells us nationally and in Connecticut."

- 10/07/2003 National Institute for Early Education Research Scientific Board Meeting, New Orleans, LA, "The National Prekindergarten Study: Mapping policy to implementation across forty states"
- 07/09/2003 Invited speaker, Connecticut Council on Philanthropy, Hamden, CT, "Preschool: The state of the states"
- 11/14/2002 Invited speaker, Connecticut Association for Human Services, Southbury, CT, "Quality matters: An early childhood perspective"
- 07/30/2002 Invited speaker, Ford Foundation Family Assets Initiative Meeting, Minneapolis, MN, "Linking research and policy: Using local program evaluation findings within a strategic early childhood education agenda"
- 07/30/2001 Invited speaker, Hartford Area Child Care Collaborative, Hartford, CT, "Correlates of classroom quality in the Connecticut School Readiness Initiative"
- 11/15/1996 Lecture, Early Stimulation Program, Hill Health Center, New Haven, CT, "Developmental and environmental pathways to child psychopathology: How successful early intervention programs reduce risk and build resilience"

PROFESSIONAL SERVICE

A) Peer Review Groups/Grant Study Sections

- 2009-2010 Member, Early and Middle Childhood Workgroup, Healthy People 2020 Federal Interagency Workgroup, Health Resources and Services Administration, U.S. Department of Health and Human Services
- 2009 Member, Expert Work Group on Mental Health Services in Early Head Start and Head Start, Office of Head Start, Administration for Children and Families, U.S. Department of Health and Human Services.
- 2008 Member, Special Emphasis Panel for ZHD1 DSR-H (08), Interagency School Readiness Consortium, NICHD
- 2008 Review Committee, *Developmental Outcomes & Assessments for Young Children*, National Research Council, National Academy of Sciences
- 2007 Consultant, Early Childhood Technical Working Group, National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education
- 2003 Member, Special Emphasis Panel for ZHD1 DSR-H 03 R, School Readiness, NICHD

B) Journal Service

- 2011-present Editorial Board, *Journal of School Psychology*

- 2009-present Editorial Board, *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*
- 2006-present Editorial Board, *Early Childhood Research Quarterly*
- 2006-present Editorial Board, *Topics in Early Childhood Special Education*
- 2005-present Editorial Board, *Infants and Young Children*
- 1999-present Reviewer for *Pediatrics, Journal of the American Academy of Child and Adolescent Psychiatry, Educational Researcher, Educational Evaluation and Policy Analysis, Infants and Young Children, Early Childhood Research Quarterly, Policy Studies Journal, NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field, Israel Journal of Psychiatry, Journal of Child Psychology and Psychiatry and Allied Disciplines, American Journal of Community Psychology*

C) Professional Organizations

- 2008-2010 Member, Child Development Technical Panel, *Caring for our children: National health and safety performance standards; guidelines for early care and education programs, third edition*, American Academy of Pediatrics, American Public Health Association, National Resource Center for Health and Safety in Child Care and Early Education
- 2007-present Senior Fellow, Child Health and Development Institute of Connecticut
- 2002-present Research Fellow, National Institute for Early Education Research (NIEER)
- 2001-2003 Member, Infant Mental Health Task Force, National Center for Infants, Toddlers and Families (ZERO TO THREE), Washington, DC
- 2001-present Fellow, Zero to Three, National Center for Infants, Toddlers and Families, Washington, DC

D) Yale University Service

- 2006-present Office of the Provost, Consultation regarding child care services at Yale and Greater New Haven (Designed and implemented child care supports for university faculty and staff)
- 2000 Co-Instructor, Yale National Initiative to Strengthen Teaching in Public Schools, Yale-New Haven Teachers Institute

E) Public Service

- 2011-present Member, Data Systems Workgroup, Connecticut Early Childhood Education Cabinet, Governor's State Advisory Council (SAC)

2010-present	Member, Board of Directors; Member, Public Policy Committee, National Association of Child Care Resource and Referral Agencies (NACCRRA), Arlington, VA
2007-2009	Senior Advisor, Office of Applied Research, National Association for the Education of Young Children (NAEYC), Washington, DC
2007-2009	Advisor (and recurring featured expert), <i>A Place of Our Own / Los Niños en Su Casa</i> (PBS's nationally syndicated television series on child care and parenting, Peabody Award winner, Emmy nominee)
2006-2009	Member, Governor's Early Childhood Research and Policy Council, Office of the Governor, State of Connecticut
2006-present	United Way Success by Six Advisory Council, New Haven, CT
2006-2009	Advisor, Illinois Infant Mental Health Consultant Training Network
2003-present	Member, Board of Directors, Connecticut Association for Human Services, Hartford
2003-2004	Member, Connecticut Statewide Preschool Advisory Committee, Connecticut State Department of Education
2003-2004	Member, Connecticut KIDS COUNT Advisory Committee, Connecticut Association for Human Services
2001-2004	Member, School Readiness Council (and Quality Enhancement Subcommittee), City of New Haven, Connecticut
2001-2002	Member, Early Childhood Health and Education Initiative Work Group (and Chair, Data Subcommittee), Community Foundation for Greater New Haven, Connecticut
2001-2001	Technical Advisor, State Efforts in Early Childhood Education, Editorial Projects in Education, Bethesda, Maryland
1999-2001	Member, School Accountability Task Force, New Haven Public Schools, Connecticut
1998-2001	Member, Advisory Board for Early Learning Center Laboratory School, New Haven Public Schools & Yale University Child Study Center

BIBLIOGRAPHY

A) Peer-Reviewed Manuscripts (original empirical research only)

1. Ripple, C.H., **Gilliam, W.S.**, Chanana, N., & Zigler, E. (1999). Will 50 cooks spoil the broth? The debate over entrusting Head Start to the states. *American Psychologist*, 54, 327-343.

2. **Gilliam, W.S.**, & de Mesquita, P.B. (2000). The relationship between language and cognitive development and emotional-behavioral problems in financially-disadvantaged preschoolers: A longitudinal investigation. *Early Child Development and Care*, 162, 9-24.
3. **Gilliam, W.S.**, & Zigler, E.F. (2000). A critical meta-analysis of all impact evaluations of state-funded preschool from 1977 to 1998: Implications for policy, service delivery and program evaluation. *Early Childhood Research Quarterly*, 15, 441-473.
4. **Gilliam, W.S.**, & Shahar, G. (2006). Prekindergarten expulsion and suspension: Rates and predictors in one state. *Infants and Young Children*, 19, 228-245.
5. **Gilliam, W.S.** (2008). Head Start, public school prekindergarten, and a collaborative potential. *Infants and Young Children*, 21, 30-44.
6. Ruchkin, V., **Gilliam, W.S.**, Mayes, L. (2008). Developmental pathway modeling in considering behavior problems in young Russian children. *Child Psychiatry and Human Development*, 39, 49-66.
7. **Gilliam, W.S.** (2010). Blueprint for a more efficient NAEYC program accreditation system. *Young Children*, 65(3), 64-66.
8. Sosinsky, L.S., & **Gilliam, W.S.** (2011). Assistant teachers in prekindergarten programs: What roles do lead teachers feel assistants play in classroom management and teaching? *Early Education and Development*, 22, 676-706.

B) Case Reports, Technical Notes, & Letters

9. **Gilliam, W.S.** (2000). On over-generalizing from overly-simplistic evaluations of complex social programs: In further response to Goodson, Layzer, St.Pierre and Bernstein. *Early Childhood Research Quarterly*, 15, 68-73.
10. Martin, A., **Gilliam, W.S.**, Bostic, J.Q., & Rey, J.M. (2005). Child psychopharmacology, effect sizes, and the big bang. *American Journal of Psychiatry*, 162, 817.
11. **Gilliam, W.S.** (2008). Head Start's evolving model of collaboration, early education, and family support. *Infants and Young Children*, 21, 2-3.
12. Sager, J., Wagner, J., & **Gilliam, W.S.** (2011). All Our Kin: Investing in home-based child care. *Zero to Three*, 31(5), 64.

C) Reviews, Chapters, & Books

13. de Mesquita, P.B., & **Gilliam, W.S.** (1994). Differential diagnosis of childhood depression: Using comorbidity and symptom overlap to generate multiple hypotheses. *Child Psychiatry and Human Development*, 24, 157-172.
14. Mason, E.J., Long, D., **Gilliam, W.**, & Smith, T.A. (1994). *Applying educational psychology (5th ed.): Test bank*. New York: Longman.

15. **Gilliam, W.S.** (1999). Developmental assessment: Its role in the comprehensive psychiatric evaluation of young children. *Child and Adolescent Psychiatric Clinics of North America*, 8, 225-238.
16. Mayes, L.C., & **Gilliam, W.S.** (Eds.). (1999). Comprehensive psychiatric assessment of young children. *Child and Adolescent Psychiatric Clinics of North America*, 8(2), xiii-xiv.
17. **Gilliam, W.S.**, & Mayes, L.C. (2000). Developmental assessment of infants and toddlers. In C.H. Zeanah, Jr. (Ed.), *Handbook of Infant Mental Health* (2nd ed.; pp. 236-248). New York: Guilford.
18. **Gilliam, W.S.**, Ripple, C.H., Zigler, E.F., & Leiter, V. (2000). Evaluating child and family demonstration initiatives: Lessons from the Comprehensive Child Development Program. *Early Childhood Research Quarterly*, 15, 41-59.
19. Haynes, N.M., Ben-Avie, M., & **Gilliam, W.S.** (2000). School readiness: Implications for day care and early childhood education for low-income children. In C.C. Yeakey (Ed.), *Advances in Education in Diverse Communities: Research, Policy, and Praxis* (Vol. 1, pp. 91-105). Stamford, CT: JAI Press.
20. **Gilliam, W.S.**, & Mayes, L.C. (2002). Clinical assessment of infants and toddlers. In M. Lewis (Ed.), *Child and adolescent psychiatry: A comprehensive textbook* (3rd ed.; pp. 507-525). Baltimore, MD: Lippincott, Williams & Wilkins.
21. **Gilliam, W.S.**, & Leiter, V. (2003). Evaluating early childhood programs: Improving quality and informing policy. *Zero to Three*, 23(6), 6-13.
22. **Gilliam, W.S.**, & Mayes, L.C. (2004). Integrating clinical and psychometric approaches: Developmental assessment and the infant mental health evaluation. In R. DelCarmen-Wiggins & A. Carter (Eds.), *Handbook of infant, toddler, and preschool mental health assessment* (pp. 185-203). New York: Oxford University Press.
23. **Gilliam, W.S.**, & Ripple, C.H. (2004). What can be learned from state-funded preschool initiatives? A data-based approach to the Head Start devolution debate. In E. Zigler & S.J. Styfco (Eds.), *The Head Start debates* (pp. 477-497). Baltimore, MD: Paul H Brookes Publishing.
24. **Gilliam, W.S.**, Meisels, S., & Mayes, L. (2005). Screening and surveillance in early intervention systems. In M.J. Guralnick (Ed.), *A developmental systems approach to early intervention: National and international perspectives* (pp. 73-98). Baltimore, MD: Paul H. Brookes Publishing.
25. **Gilliam, W.S.** (2006). Lessons at the knee of an icon, mentor, and friend: A decade with Ed Zigler. *Child and Family Policy and Practice Review*, 2(1), 17-20.
26. Zigler, E., **Gilliam, W.S.**, & Jones, S.M. (2006). *A vision for universal preschool education*. New York: Cambridge University Press.
27. **Gilliam, W.S.**, & Mayes, L.C. (2007). Clinical assessment of infants and toddlers. In A.

Martin & F.R. Volkmar (Eds.), *Lewis's child and adolescent psychiatry: A comprehensive textbook* (4th ed.; pp. 309-322). Philadelphia: Lippincott, Williams & Wilkins.

28. **Gilliam, W.S.**, Zigler, E.F., & Finn-Stevenson, M. (2007). Child and family policy: A role for child psychiatry and allied disciplines. In A. Martin & F.R. Volkmar (Eds.), *Lewis's child and adolescent psychiatry: A comprehensive textbook* (4th ed.; pp. 35-48). Philadelphia: Lippincott, Williams & Wilkins.
29. Mayes, L.C., **Gilliam, W.S.**, & Sosinsky, L.S. (2007). The infant and toddler. In A. Martin & F.R. Volkmar (Eds.), *Lewis's child and adolescent psychiatry: A comprehensive textbook* (4th ed.; pp. 252-261). Philadelphia: Lippincott, Williams & Wilkins.
30. Sosinsky, L.S., **Gilliam, W.S.**, & Mayes, L.C. (2007). The preschool child. In A. Martin & F.R. Volkmar (Eds.), *Lewis's child and adolescent psychiatry: A comprehensive textbook* (4th ed.; pp. 261-267). Philadelphia: Lippincott, Williams & Wilkins.
31. Sosinsky, L.S., & **Gilliam, W.S.** (2007). Child care: How pediatricians can support children and families. In R.M. Kliegman, R.E. Behrman, H.B. Jenson, & B.F. Stanton (Eds.), *Nelson textbook of pediatrics* (18th ed., pp. 81-86). Philadelphia: Elsevier.
32. Britto, P.R., & **Gilliam, W.S.** (2008). Crossing borders with Head Start - Commonalities and differences between Head Start and early childhood programs in developing countries. *Infants and Young Children*, 21, 82-91.
33. **Gilliam, W.S.** (2009). Preschool promises: An introduction, commentary, and charge. *Psychological Science in the Public Interest*, 10(2), i-v.
34. Zigler, E.F., & **Gilliam, W.S.** (2009). Science and policy: Connecting what we know to what we do. *Zero to Three*, 30(2), 40-46.
35. **Gilliam, W.S.** (2010). Coordinating America's highly diversified early childhood investment portfolio. In R. Haskins & W.S. Barnett (Eds.), *Investing in young children: New directions in federal preschool and early childhood policy* (pp. 89-96). Washington, DC: The Brookings Center on Children and Families, Brookings Institution & The National Institute for Early Education Research.
36. Frede, E., **Gilliam, W.S.**, & Schweinhart, L.J. (2011). Assessing accountability and ensuring continuous program improvement: Why, how and who. In E. Zigler, W.S. Gilliam, & W.S. Barnett (Eds.), *The pre-k debates: Current controversies and issues* (pp. 152-159). Baltimore: Paul H. Brookes.
37. **Gilliam, W.S.** (2011). Preschool programs should be coordinated in the public schools with supports from Head Start and child care. In E. Zigler, W.S. Gilliam, & W.S. Barnett (Eds.), *The pre-k debates: Current controversies and issues* (pp. 120-126). Baltimore: Paul H. Brookes.
38. Sosinsky, L.S., & **Gilliam, W.S.** (2011). Child care: How pediatricians can support children and families (pp. 45, +online continuation). In R.M. Kliegman, B.F. Stanton, J. St. Geme, N. Schor, & R.E. Behrman (Eds.), *Nelson textbook of pediatrics* (19th ed.). Philadelphia: Elsevier.

39. Zigler, E., **Gilliam, W.S.**, & Barnett, W.S. (Eds.). (2011). *The pre-k debates: Current controversies and issues*. Baltimore: Paul H. Brookes.

D) Policy Briefs & Reports

40. **Gilliam, W.S.** (2000, December). *The School Readiness Initiative in South-Central Connecticut: Classroom quality, teacher training, and service provision. Report of findings for fiscal year 1999*. New Haven, CT: Yale University Child Study Center. Available: nieer.org/resources/research/CSRI1999.pdf
41. **Gilliam, W.S.** (2001, January). *The School Readiness Initiative in South-Central Connecticut: Classroom quality, teacher training, and service provision. Preliminary FY 2000 update*. New Haven, CT: Yale University Child Study Center. Available: nieer.org/resources/research/CSRI2000Update.pdf.
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