

August 30, 2014

VITA

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Education

Fielding University, RCP
Clinical (Forensic) Psychology, 2014
Moscow State University, g.n.h. (Habilitation)
Pedagogical Psychology, 2012
Yale University, Ph.D.
Developmental Psychology and Genetics, 1996
Moscow State University & Psychological Institute of the Russian Ministry of Education, k.n.h. (Ph.D.)
General & Educational Psychology, 1990
Moscow State University, Diploma with Honors (B.A./M.A.)
General Psychology, 1987

Honors and Awards

Fellowships

Ushinsky Honor Fellowship, Moscow State University, 1986–1987
Moscow State University Dissertation Fellowship, 1987–1990
Yale University Fellowship, 1990–1994
ICPRS Summer Fellowship, 1992
Yale University Dissertation Fellowship, 1995

Awards

Gardner Lindzey Dissertation Award, American Psychological Association (Division 1), 1996
Sigmund Koch Early Career Award, American Psychological Association (Division 24), 2001
Berlyne Early Career Award for Creative Achievement, American Psychological Association (Division 10), 2002
Boyd McCandless Early Career Award, American Psychological Association (Division 7), 2003
Richard E. Snow Early Career Award, American Psychological Association (Division 15), 2003
The American Psychological Association Distinguished Scientific Award for Early Career Contribution to Psychology in the area of Developmental Psychology, 2004
Sylvia Scribner Award, American Educational Research Association (Division C), 2014

Grants and Contracts

John F. Enders Foundation, 1993 – Research Grant, \$5,000 (Principal Investigator, PI)
Army Research Institute, 1992-1999, "Identification, Assessment and Teaching of Tacit Knowledge for Military Leadership", \$1,376,162 (Investigator, I)
McDonnell Foundation, 1992-1993, "Cognitive Abilities in Geohelminth-Infected Children", \$33,132 (I)
Center for the Advancement of Language Learning, 1995-1996, "Coping with Unfamiliar Language Learning Task/Situations in Second Language Learning Ability, \$106,832 (I)
Office of Educational Research and Improvement
1995-2000, "A Theory-Based Approach to Giftedness", \$1,476,000 (co-Principal Investigator, co-PI)
1997-2000, "Expert Learning for All Through Teacher Education", \$249,150 (co-PI)
2000-2007, The National Research Center on the Gifted and Talented, "Transitions in the Development of Giftedness", \$2,520,000 (co-PI)

2001-2005, Temple University, "The Value of the Theory of Successful Intelligence for Predicting the Effectiveness of Schools as Intelligent Systems", \$495,927 (co-PI)

Partnership for Child Development, 1996-1998, "The Short and Longer Term Effects of Treating Helminth Infection on Cognitive Function and Educational Achievement in Tanzanian School Children", \$32,462 (co-PI)

United States-Israel Bi-National Science Foundation, 1996-1999, "Teacher's Mental Models and Tacit Knowledge of Children's Learning", \$145,697 (co-PI)

The Orton Dyslexia Society (International Dyslexia Association)
 1996-1997, "A Genetic Linkage Study of Specific Reading Disability", \$20,000 (co-PI)
 1998-1999, "A Family Study of Reading Achievement in Russia", \$20,000 (PI)
 2000-2001, "Study of 'Pure' Fluency: Comparing Fluent and Dysfluent Readers Without the Confounding Effects of Decoding Problems", \$20,000 (PI)

The National Council for Soviet and East European Research, 1996-1997, "Impact of Long-Term Societal Changes on the Adaptive and Maladaptive Development of Russian Youth", \$74,961 (co-PI)

Consortium for Language Teaching and Learning, 1996-1997, "Development of Foreign Language Aptitude Test", \$6,000 (co-PI)

National Center for Health Statistics
 1996-1999, "Construction of a Battery of Survey-Based Instruments to Assess Cognitive Abilities (Working Paper Series, No. 21)", \$60,000 (co-PI)
 1997-1999, "Measuring Skills of Everyday Adaptation", \$92,500 (co-PI)

United States Civilian Research and Development Foundation, 1997-1999, "Somatic and Mental Health Disturbances in a Time of Societal Change", \$50,000 (PI)

The College Board
 1998-2000, "Conceptualization and Measurement of Triarchic Abilities for Success in School", \$198,490 (co-PI)
 2000-2002, "Enhancing Higher Order Thinking and Learning in AP Psychology and Statistics", \$273,000 (co-PI)
 2000-2001, "Project Rainbow: The Development of New Instruction and a New Battery of Assessments for the Prediction of Success in College", \$106,490 (co-PI)

The World Bank, 1998-1999, "Assessment Instrument of Childhood Cognitive and Social and Emotional Development", \$39,500 (co-PI)

The Summerbridge Program, Hopkins School, 1998-1998, "Evaluation of Summerbridge Program", \$14,000 (co-PI)

National Institutes of Health
 1997-2002, "Neurobiology and Genetics of Autism and Related Conditions", \$5,000,000 (I)
 1998-2003, "Genotypic and Phenotypic Heterogeneity in Dyslexia", \$600,000 (co-PI)
 2002-2007, "Neurobiology and Genetics of Autism and Related Conditions", \$6,386,412 (co-PI)
 2003-2007, "Epidemiologic Survey of Learning Disabilities in Zambia", \$275,000 (PI)
 2004-2009, "Cocaine-Exposed Children & ERP Studies in Neurocognition", \$2,500,000 (I)
 2004-2010, "Cocaine-Exposed Children & ERP Studies in Neurocognition (Supp)", \$190,807 (co-PI)
 2005, Fulbright Senior Specialist, Northern State Medical University, Russia
 2005-2010, "Neurobiological Foundations in Reading (dis)Ability", \$1,841,685 (co-PI)
 2005-2014, "Training Program in Childhood Neuropsychiatric Disorders", \$3,000,000 (co-PI)
 2006-2011, Florida State University, "Behavioral Characterization and Genetic Bases of Profoundly Impaired Specific Reading Disability", \$434,480 (PI)
 2006-2013, "Genetic Bases of Developmental Language Disorders", \$1,924,965 (PI)
 2008-2012, Teachers College, Columbia University, "Maternal Drug Use, Psychopathology and Child Adaptation", \$589,955 (co-PI)
 2008-2013, "Reading Disabilities in Zambian Children", \$668,375 (PI)
 2008-2013, Teachers College, Columbia University, "Substance Abuse Among Suburban Youth: A Prospective Study", \$209,345 (co-PI)
 2008-2013, University of North Carolina, "Neural Circuitry of Parent Attachment in Substance Abuse – Project 3", \$1,358,525 (co-PI)
 2008-2014, "Mechanisms of Social Engagement in Autism Spectrum Disorders", \$7,484,270 (co-PI)
 2009-2011, "Biological Correlates of Altered Brain Growth In Autism", \$1,289,200 (co-PI)

2009-2013, "ERP Neurobehavioral Assessment of Negative Reinforcement in Adolescents", \$206,875 (I)

2009-2013, "Cellular and Genetic Correlates of Increased Head Size in Autism Spectrum Disorders", \$1,573,820 (co-PI)

2010, Fulbright Senior Specialist, Pontificia Universidad Católica de Chile, Chile

2011-2014, "Neurobiology of Language Function in Adolescents Exposed to Cocaine in Utero", \$275,000 (co-PI)

2012-2013, "The Genetic Bases of Reading and Related Processes in Russian", \$275,000 (PI)

2012-2016, Florida State University, "Genomic Sequence Pattern Analysis in African-American Families with Severe SRD", \$480,000 (PI)

National Science Foundation,
 1999-2004, "An Evaluation of Teacher Training for Triarchic Instruction", \$3,022,986 (co-PI)
 2000-2003, (Stevens Institute of Technology), "Applying Triarchic Enhancement to Technology-Based Instruction and Assessment in a School Science Curriculum", \$256,894 (co-PI)
 2005-2007, "Using the Theory of Successful Intelligence as a Framework for Developing Assessments in AP Physics and Biology", \$350,000 (co-PI)

William T. Grant Foundation, 2000-2003, "Teaching for Wisdom", \$309,265 (co-PI)

Cure Autism Now, 2001-2003, "A Family Study of Hyperlexia in Autism", \$79,211 (PI)

The Foundation for Child Development, 2003-2006, "Risk and Protective Factors for the Development of Learning Disabilities and School Problems in Children Adopted from Russia: A Multi-Group Comparison", \$150,000 (PI)

Private Donation (Karen Jensen Neff), 2003-Open, "The Aurora Project", \$1,000,000 (co-PI)

Choate Rosemary Hall, Wallingford, CT, 2004-2007, "A Theory-Based Approach to Predicting Academic Success in Secondary School", \$50,000 (co-PI)

The USAID,
 2001-2004, Partnership for Child Development, "The Zambia Cognitive Assessment Instrument", \$150,000 (co-PI)
 2004-2009, "Improved Quality of and Access to Basic Education, \$600,000 (PI)

The American Psychological Foundation, 2005-2005, "Social Problem Solving Training in Connecticut's Youth Detainee Program", \$10,000 (PI)

The State of Connecticut (Judicial Branch)
 2005-2010, "Medical, Mental Health and Nursing Services", \$250,000 (co-PI)
 2008-2010, "Educational Consultant Service Contract", \$482,973 (PI)
 2010-2013, "CSSD CBT Training Services Agreement", \$532,560 (PI)

Lakeside School, Seattle, Washington, 2006, "Development of the School Mission Statement", \$3,000 (PI)

Autism Speaks, 2007-2010, "Basic & Clinical Research Award – Neurogenic Growth Factors in Autism", \$406,668 (co-PI)

The Educational Record Bureau, 2008-2012, "Pre-K Admissions Assessment", \$70,000 (PI)

King Faisal University, Kingdom of Saudi Arabia, 2009-2013, "Assessment and Genetic and Environmental Etiology of Speech and Language Development", \$60,000 (PI)

The Ministry of Education (Kingdom of Saudi Arabia), King Faisal University 2009-2012, "Etiological Bases of Giftedness", \$297,609 (PI)

Simons Foundation, 2009-2011, "Integrated Approach to the Neurobiology of Autism Spectrum Disorders", \$384,820 (co-PI)

Spencer Foundation, 2013-2014, "Education and Genomics", \$40,000 (PI)

Department of Justice, 2013-2014, "Trends in Juvenile Criminal Case Processing and Education", \$40,000 (PI)

Professional Experience
Full-Time

Joint Appointment: Emily Fraser Beede Professor, Child Study Center, Department of Psychology, Department of Epidemiology and Public Health, Yale University, July 2012-

Joint Appointment: Associate Professor, Child Study Center, Department of Psychology, Department of Epidemiology and Public Health, Yale University, July 2002-2012

Director, Yale Academic Skills Clinic, May 2008-

Adjunct Senior Research Scientist, Moscow State University for Psychology and Education, September 2012-
Adjunct Professor, Department of Psychology, Moscow State University, September 2007-August 2012
Adjunct Associate Professor, Department of Human Development, TC, Columbia University, September 2007-
August 2013
Associate Professor, Department of Psychology, Moscow State University, September 1997-August 2007
Deputy Director, Center for the Psychology of Abilities, Competencies, and Expertise, Yale University,
February 2001-June 2006
Research Scientist, Center for the Psychology of Abilities, Competencies, and Expertise, Yale University,
February 2000-June 2002
Research Scientist, Department of Psychology, Yale University, March 1997-February 2000
Associate Research Scientist, Department of Psychology, Yale University, November 1995-March 1997
Postdoctoral Associate, Department of Psychology, Yale University, July-October 1995
Associate Research Scientist, Moscow Psychological Institute of the Russian Academy of Pedagogical
Sciences, Laboratory of Psychogenetics and Development of Individuality, June-August 1990

Long-Term Consulting

The Short and Longer Term Effects of Treating Intestinal Infection on Cognitive Function and
Educational Achievement in Tanzanian School Children, 1996-1999
HIV Testing/Serostatus: Effects on Women's Behavior, 1994-1998
Children of Chernobyl, Russian Governmental Program, 1993-2000
Studying Intelligence in Relation to Context: Knowledge of Medicines among Kenyan Primary School Children,
September 1996-August 1997
Research Center "DAR", Translation and Adaptation of the Child Behavior Check List, 1992-1996

Part-Time

Consultant, Yale Statistical Laboratory, January 1993-January 1999
Research Assistant (Supervisor K. K. Kidd), Yale Medical School, Department of Genetics, 1991-1992
Research Assistant (Supervisor R. J. Sternberg), Yale University, Department of Psychology, 1990-1992
Psychology Teacher, Moscow Math-Physics School for Gifted Children, 1989-1990

Temporary

Psychology Teacher, Choate Rosemary Hall, 1991-1993 (summers)
Principal Investigator for a study on the adaptation of the Verbal Form of the Torrance Test of Creative Thinking,
Moscow Center for Research on the Gifted and Talented, 1989-1990 (summers)
Visiting Scholar, Kiev Center for Research on the Victims of Chernobyl Catastrophe, 1987 (winter)
Psychologist and Counselor, Russian children's summer camps, 1984-1985 (summers)

Teaching Experience

Development and Psychopathology, Experimental Psychology, Genetic Sciences for Developmentalists,
Introduction to Behavior Genetics, Introduction to Psychology, Introduction to Statistics, Introduction to Child
Development, Multivariate Statistics, Psychology and Philosophy, Psychology of Perception, Psychology of
Personality, Psychometrics, Special Education, Longitudinal Analyses, Research Methods in the Behavioral
Sciences.

Specialized Research Training

LISREL: Intermediate Topics, ICPRS Training Program, 08/1992, Ann Arbor, Michigan.
Course Organizer: K. Bollen
International Workshop on Twin Methodology, 05/1993, Boulder, Colorado.
Course Organizers: L. Eaves & D. Fulker
Psychopathy: Theory, Research and Implications for Society, 11-12/1995, Alvor, Portugal. NATO Advanced
Study Institute. Course Organizer: R. Hare.
Genetic Analysis Workshop-10, 10/1996, Pajaro Dunes, California.
Organizer: J. MacCluer

Membership and Activities in Professional Organizations

Editorial Responsibilities

Editor, *Learning and Individual Differences*, 2006-
Associate Editor, *Contemporary Psychology*, 1999-2004

Consulting Editor, *Child Development*, 2007-2012
 Advisory Consultant, *Talent Development and Excellence*, 2009-
 Editorial Board, *The Asia-Pacific Education Researcher*, 1999-
 Editorial Board, *Learning Disabilities: A Contemporary Journal*, 2004-
 Editorial Board, *Journal of Cognitive Education and Psychology*, 2006-
 Editorial Board, *Mind, Brain, and Education*, 2006-
 Editorial Board, *Development and Psychopathology*, 2007-
 Editorial Board, *Journal of Child Psychology & Psychiatry*, 2010-
 Editorial Board, *Journal of Autism and Developmental Disorders*, 2010-
 Editorial Board, *Экспериментальная Психология [Experimental Psychology]*, 2010-
 Editorial Board, *Вестник РУДН: Психология и Педагогика [The Herald of The Russian University of People's Friendship: Psychology and Pedagogy]*, 2014-
 Editorial Board, *Развитие Личности [The Development of Personality]*, 2014-
 Scientific Advisory Board, *International Journal of Developmental Science*, 2011-
 Editorial Board, *Developmental Psychology*, 2003-2010
 Editorial Board, *International Journal of Applied Educational Studies* 2010-2012
 Guest Editor, *Educational Psychology Review: special issue on intelligence* (2000)
 Guest Editor (with R. Plomin), *Mind, Brain, and Education: special issue on genetics* (2007)
 Guest Editor (with B. Miller), *Behavior Genetics: special issue on genetics of learning disabilities* (2011)
 Guest Editor (with D. Cicchetti), *Development and Psychopathology: special issue genetics/genomics* (2012)
 Guest Editor (with M. Dozier), *Child Development: special section on genetics/genomics* (2013)

Ad hoc Reviews

Aggressive Behavior
American Family Physician
American Journal of Human Genetics
American Journal of Psychiatry
American Psychologist
Annals of Dyslexia
Anxiety, Stress, & Coping
Applied Psycholinguistics
Archives of Psychiatry
Archives of General Psychiatry
Autism Research
Behavioral and Brain Functions
Behavior Genetics
BioEssays
Biological Psychiatry
Brain, Behavior, and Immunity
Brain and Cognition
Brain and Language
British Journal of Educational Psychology
Central European Journal of Biology
Child Development
Cognition
Current Directions in Psychology
Current Psychiatry Reviews
Development and Psychopathology
Developmental Neuropsychology
Developmental Psychobiology
Developmental Psychology
Developmental Science
Directions in Science
Disability Studies Quarterly

Journals

Journal of Abnormal Child Psychology
Journal of Affective Disorders
Journal of Applied Developmental Psychology
Journal of American Academy of Child and Adolescent Psychiatry
Journal of Autism and Developmental Disorders
Journal of Child Psychology and Psychiatry
Journal of Cognitive Education and Psychology
Journal of Consulting and Clinical Psychology
Journal of Educational Psychology
Journal of Experimental Child Psychology
Journal of Experimental Psychology: General
Journal of Family Issues
Journal of Higher Education
Journal of Learning Disabilities
Journal of Medical Genetics
Journal of Neuropsychology
Journal of Personality and Social Psychology
Journal of Research in Reading
Journal of Research on Adolescence
Journal of Systematic Learning and Teaching
Journal of the Am. Academy of Child and Adolescent Psychiatry
Journal of the Korea Society of Mathematical Education
Journal of Visualized Experiments
Language Learning
Learning Disabilities: A Contemporary Journal
Learning and Instruction
Merrill-Palmer Quarterly: A Journal of Developmental Psychology
Mind, Brain and Education
Molecular Autism
Molecular Psychiatry
Motivation and Emotion

Dyslexia
Early Childhood Research Quarterly
Educational Psychologist
Educational Psychology
European Child & Adolescent Psychiatry
European Journal of Human Genetics
European Journal of Psychology of Education
European Journal of Psychological Assessment
European Neuropsychopharmacology
Functional and Integrative Genomics
Gene
Genes, Brain and Behavior
Gifted Child Quarterly
High Ability Studies
Hormones and Behavior
Human Brain Mapping
Human Genetics
Immunology and Immunogenetics Insights
Intelligence
International Journal of Educational Research
International Journal of Language and Communication Disorders
International Journal of Molecular Sciences
International Journal of Psychology
Italian Journal of Pediatrics
Journal for the Education of the Gifted

Nature Genetics
Nature Reviews Neuroscience
NeuroMolecular Medicine
Neuropsychopharmacology
Neuroscience
Neuroscience Letters
Neuroscience Research
(The) New England Journal of Medicine
Personality and Individual Differences
PLoS Genetics
PLoS One
Psychiatry Research
Psychological Bulletin
Psychology in Russia: State of the Art
Psychology Science
Quarterly Journal of Experimental Psychology
Reading and Writing: An Interdisciplinary Journal
Reading Research Quarterly
Revista Brasileira de Psiquiatria
Science
Social Science Research

Society for Research in Child Development, Monographs
Teachers College Record
The Spanish Journal of Psychology
Trends in Cognitive Sciences

Scientific Reviews

Review Study Sections:

U.S. National Institutes of Health, PDRP	2005-2009
U.S. National Institutes of Health, BBS	2010-2014
U.S. Department of Education	
Institute of Education Sciences, Reading/Writing Panel	2005-2006

Panel-Based Reviews:

U.S. National Science Foundation	2000	IERI panel
	2006	Developmental and Learning Sciences panel
U.S. National Institutes of Health	2003	LCOM study section
	2004	RPHB special review committee
		RPHB study section
		BGES study section
	2005	RPHB study section
		BGES study section
	2006	CDRC study section
		PDRP special review committee
		BGES special review committee
		BBBP-D special review committee
	2007	The National Children's Study special review committees (East & West Coasts)
	2008	The National Children's Study special review committees (East Coast)
	2009	NAME study section
		NICHD Board of Scientific Counselors
		NICHD R03 review committee
		ARRA Challenge Grants (RC1)

	2010	ARRA Challenge Grants (RC4) ZHD1 DSR-H review committee NICHD R03 review committee
	2011	The National Children's Study special review committees (Vanguard Centers)
U.S. Department of Education Institute of Education Sciences	2004 2005	MATH panel 2-5-04 Math & Science panel

Specialized Reviews (Single and Multiple Occasions):

American Psychological Foundation (2006-2009, 2009 Chair)
 COST (www.cost.eu, 2011)
 Fulbright Program (2009, 2010, 2011, 2012)
 The Wellcome Trust (UK)
 The Nuffield Foundation (UK)
 Health Research Board (Ireland)
 U.S. Department of Defense
 U.S. National Science Foundation
 The Danish Agency for Science, Technology and Innovation
 Israel Science Foundation
 Swiss National Science Foundation
 The Swedish Research Council
 The European Commission
 The International Dyslexia Association

Memberships

American Psychological Association, Fellow (through Divisions 7 & 15)
 Division 10, Member-at-Large (2005-2006)
 American Psychological Society, Fellow
 American Educational Research Association, Fellow
 American Society of Human Genetics
 Behavior Genetics Association
 International Society for the Study of Behavioural Development, Executive Board
 Russian Psychological Society
 Society for Research in Child Development
 Society for Scientific Studies of Reading
 Faculty of 1000 Medicine (Developmental & Pediatric Neurology)

Research Interests

Child Development	Individual Differences
Intellectual Development	Child Psychopathology
Abnormal Development	Children with Special Educational Needs
Learning Disabilities	Cultural Psychology
Family Studies	Behavior Genetics
Psychiatric Genetics	Applied Statistics
Educational Psychology	

Publications

1988

Grigorenko, E. L., & Smirnov, S. D. Исследование процесса выдвижения и проверки гипотез при решении задач с неопределенными условиями [Hypothesis-making process in experimental settings]. *Vestnik Moskovskogo Universiteta. Seria 14. Psikhologiya*, 1, 61–68.

1989

Grigorenko, E. L., & Kochubei, B. I. Исследование процесса выдвижения и проверки гипотез близнецами [A study of hypothesis-making process in twins]. *Novye Issledovania v Psikhologii*, 2, 15–20.

1990

Grigorenko, E. L., & Rutman, E. M. Диагностика готовности к школе по показателям устойчивости внимания [Diagnosis of school readiness by measuring sustained attention]. *Vestnik Moskovskogo Universiteta. Seria 14. Psikhologia*, 1, 68–71.

1991

Kornilova, T. V., Grigorenko, E. L., & Kuznetsova, O. L. Познавательная активность и индивидуально-стилевые особенности интеллектуальной деятельности [Cognitive activity and individual stylistic peculiarities in intellectual activity]. *Vestnik Moskovskogo Universiteta. Seria 14. Psikhologia*, 1, 16–26.

1992

Grigorenko, E. L., LaBuda, M. C., & Carter, A. S. Similarity in general cognitive ability, creativity, and cognitive styles in a sample of adolescent Russian twins. *Acta Geneticae Medicae et Gemellologiae*, 41, 65–72.

1994

Grigorenko, E. L. Применение статистического метода моделирования с помощью структурных линейных уравнений в психологии: за и против [Structural equation modeling in psychology: For and against]. *Voprosy Psikhologii*, 2, 30–55.

Grigorenko, E. L., & Clinkenbeard, P. An inside view of gifted education in Russia. *Roeper Review*, 3, 167–171.

Ruzgis, P. M., & Grigorenko, E. L. Cultural meaning systems, intelligence, and personality. In R. J. Sternberg & P. M. Ruzgis (Eds.), *Psychology and personality* (pp. 248–270). New York: Cambridge University Press.

Sternberg, R. J., & Grigorenko, E. L. Thinking styles and the gifted. *Roeper Review*, 16, 122–130.

1995

Grigorenko, E. L., & Pauls, D. L. Генетические факторы, влияющие на развитие девиантных форм детского поведения [Genetic factors influencing the development of deviant forms of child behavior]. *Defectologia*, 3, 3–26.

Grigorenko, E. L., & Sternberg, R. J. Thinking styles. In D. H. Saklofske and M. Zeidner (Eds.), *International handbook of personality and intelligence* (pp. 205–229). New York: Plenum Press.

Carter, A. S., Grigorenko, E. L., & Pauls, D. L. A Russian adaptation of the Child Behavior Checklist: Psychometric properties and associations with child and maternal affective symptomatology and family functioning. *Journal of Abnormal Child Psychology*, 23, 663–686.

Castiglione, C. M., Deinard, A. S., Speed, W. C., Sirugo, G., Rosenbaum, H. C., Zhang, Y., Grandy, D. K., Grigorenko, E. L., Bonne-Tamir, B., Kidd, J. R., & Kidd, K. K. Evolution of haplotypes at the DRD2 locus. *American Journal of Human Genetics*, 57, 1445–1458.

Kornilova, T. V., & Grigorenko, E. L. Сравнение личностных особенностей российских и американских студентов (по опроснику Эдварда) [A comparison of personality traits of Russian and American students (using the Edward's questionnaire)]. *Voprosy Psikhologii*, 5, 108–115.

Sternberg, R. J., & Grigorenko, E. L. Styles of thinking in the school. *European Journal of High Ability*, 6(2), 1–19.

1996

Grigorenko, E. L. "... Я с огорчением замечаю, что поведение моего ребенка все больше и больше становится похожим на поведение моего мужа..." [I am quite upset to see that my child's behavior resembles my husband's behavior more and more...]. *Semeinyi Doctor*, 10.

Grigorenko, E. L., & Carter, A. S. Co-twin, peer, and mother-child relationships and IQ in a Russian adolescent twin sample. *Journal of Russian and East European Psychology*, 34(6), 59–87.

Grigorenko, E. L., Chikanian, A. A., Kidd, J. R., Dorit, R., & Kidd, K. K. Динамика частот гаплотипов в популяциях [Haplotype frequency dynamics in populations]. *Genetika*, 32, 1705–1713.

- Grigorenko, E. L., & LaBuda, M. L. Моделирование с помощью ЛИЗРЕЛА: генетические и средовые компоненты межличностной вариативности по признаку зависимости-независимости от поля [Modeling using LISREL: Genetic and environmental components in field dependence-independence variance]. *Voprosy Psikhologii*, 2, 55–72.
- Grigorenko, E. L., & Meyer, M. S. Нарушения способностей к обучению: Американская педагогика, наука, практика и политика [Learning disabilities: American psychology, science, practice, and politics]. *Shkola Zdorovia*, 3(1), 5–23.
- Grigorenko, E. L., & Sternberg, R. J. Стили мышления в школе. Часть 1 [Styles of thinking in school settings. Part I]. *Vestnik Moskovskogo Universiteta. Seria 14. Psikhologia*, 3, 34–42.
- Kuznetsova, I. V., Grigorenko, E. L., & Voronkova, O. I. Первичная диагностика девиантного развития в условиях массовой школы (опыт применения опросника Т. Ахенбах) [Initial diagnostics of abnormal development in school settings using the CBCL]. *Shkola Zdorovia*, 3(2), 48–60.
- Sternberg, R. J., Ferrari, M., Clinkenbeard, P., & Grigorenko, E. L. Identification, instruction, and assessment of gifted children: A construct validation of a triarchic model. *Gifted Child Quarterly*, 40, 129–137.
- 1997
- Grigorenko, E. L. О девиантных формах развития ребенка [On abnormal child development]. *Shkola Zdorovia*, 2, 7–19.
- Grigorenko, E. L. Прогдывая прошлое: заметки дважды аспиранта [Looking back: Notes by a two-time graduate student]. *Inostrannaia Psikhologia*, 8, 68–70.
- Grigorenko, E. L., & Chang, J. T. An extension of affected pedigree member analyses to triads of relatives. *Genetic Epidemiology*, 14, 1005–1010.
- Grigorenko, E. L., & Kornilova, T. V. The resolution of the nature-nurture controversy by Russian psychology: Culturally biased or culturally specific? In R. J. Sternberg & E. L. Grigorenko (Eds.), *Intelligence, heredity, and environment* (pp. 393–439). New York: Cambridge University Press.
- Grigorenko, E. L., & Ravich-Scherbo, I. V. Russian psychogenetics: Sketches for the portrait. In E. L. Grigorenko, P. M. Ruzgis, & R. J. Sternberg (Eds.), *Psychology in Russia: Past, present, and future* (pp. 84–121). Commack, NY: Nova Science Publishers, Inc.
- Grigorenko, E. L., Ruzgis, P. M., & Sternberg, R. J. (Eds.). *Psychology in Russia: Past, present, and future*. Commack, NY: Nova Science Publishers, Inc.
- Grigorenko, E. L., & Sternberg, R. J. Styles of thinking, abilities, and academic performance. *Exceptional Children*, 63, 295–312.
- Grigorenko, E. L., & Sternberg, R. J. Стили мышления в школе. Часть 2 [Styles of thinking in school settings. Part 2]. *Vestnik Moskovskogo Universiteta. Seria 14. Psikhologia*, 2, 33–42.
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Invited Lectures

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 Ministry of Education, Singapore, Ruth Wong Memorial Lecture (Singapore, Singapore)
 Minnesota Symposia on Child Psychology series, "Meeting the Challenge of Translational Research in Child Psychology," 2007 (University of Minnesota, Twin Cities, USA)
 Neuroscience Program, Universidad Nacional Autónoma de México—UNAM (Mexico City, Mexico)
 School of Education, University of Hong Kong, Hong Kong
 Sophia's Children's Hospital, Erasmus University (Rotterdam, Holland)
 Symposium on Research in Child Language Disorders (University of Wisconsin—Madison, USA)
 Waisman Center, University of Wisconsin (Madison, USA)

Services

Yale Academic Skills Clinic (Director)
 Universities that have requested assistance with faculty promotion cases
 Brown University, USA
 Harvard University, USA
 Michigan State University, USA
 New York University, USA
 Southern Illinois University, USA
 Rutgers University, USA
 University of California, USA
 University of Connecticut, USA

University of Jyväskylä, Finland
Yale University, USA
Wesleyan University, USA

Universities that have requested service on PhD thesis committees

University of Hong Kong, Hong Kong
University of Western Australia, Australia
The University of Gothenburg (Göteborgs Universitet), Sweden
University of Jyväskylä, Finland
University of Haifa, Israel